# DATA MINING LECTURE 9 

## Classification

Basic Concepts
Decision Trees
Evaluation

## What is a hipster?

- Examples of hipster look

- A hipster is defined by facial hair


## Hipster or Hippie?



Facial hair alone is not enough to characterize hipsters

## How to be a hipster



There is a big set of features that defines a hipster

## Classification

- The problem of discriminating between different classes of objects
- In our case: Hipster vs. Non-Hipster
- Classification process:
- Find examples for which you know the class (training set)
- Find a set of features that discriminate between the examples within the class and outside the class
- Create a function that given the features decides the class
- Apply the function to new examples.


## Catching tax-evasion

| Tid |  | Refund | Marital <br> Status | Taxable <br> Income |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Cheat |  |  |  |
| 2 | No | Single | 125 K | No |
| 3 | No | Single | 100 K | No |
| 4 | Yes | Married | 120 K | No |
| 5 | No | Divorced | 95 K | Yes |
| 6 | No | Married | 60 K | No |
| 7 | Yes | Divorced | 220 K | No |
| 8 | No | Single | 85 K | Yes |
| 9 | No | Married | 75 K | No |
| 10 | No | Single | 90 K | Yes |

Tax-return data for year 2011

A new tax return for 2012 Is this a cheating tax return?

| Refund | Marital <br> Status | Taxable <br> Income | Cheat |
| :--- | :--- | :--- | :--- |
| No | Married | 80 K | $?$ |

An instance of the classification problem: learn a method for discriminating between records of different classes (cheaters vs non-cheaters)

## What is classification?

- Classification is the task of learning a target function f that maps attribute set $x$ to one of the predefined class labels $y$

|  |  |  |  | $0^{00^{0^{s}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| Tid | Refund | Marital Status | Taxable Income | Cheat |
| 1 | Yes | Single | 125K | No |
| 2 | No | Married | 100K | No |
| 3 | No | Single | 70K | No |
| 4 | Yes | Married | 120K | No |
| 5 | No | Divorced | 95K | Yes |
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| 8 | No | Single | 85K | Yes |
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| 10 | No | Single | 90K | Yes |

One of the attributes is the class attribute In this case: Cheat

Two class labels (or classes): Yes (1), No (0)


Figure 4.2. Classification as the task of mapping an input attribute set x into its class label $y$.

## Why classification?

- The target function $f$ is known as a classification model
- Descriptive modeling: Explanatory tool to distinguish between objects of different classes (e.g., understand why people cheat on their taxes, or what makes a hipster)
- Predictive modeling: Predict a class of a previously unseen record


## Examples of Classification Tasks

- Predicting tumor cells as benign or malignant
- Classifying credit card transactions as legitimate or fraudulent
- Categorizing news stories as finance, weather, entertainment, sports, etc
- Identifying spam email, spam web pages, adult content
- Understanding if a web query has commercial intent or not

Classification is everywhere in data science Big data has the answers all questions.

## General approach to classification

- Training set consists of records with known class labels
- Training set is used to build a classification model
- A labeled test set of previously unseen data records is used to evaluate the quality of the model.
- The classification model is applied to new records with unknown class labels


## Illustrating Classification Task

| Tid | Attrib1 | Attrib2 | Attrib3 | Class |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Yes | Large | 125 K | No |
| 2 | No | Medium | 100 K | No |
| 3 | No | Small | 70 K | No |
| 4 | Yes | Medium | 120 K | No |
| 5 | No | Large | 95 K | Yes |
| 6 | No | Medium | 60 K | No |
| 7 | Yes | Large | 220 K | No |
| 8 | No | Small | 85 K | Yes |
| 9 | No | Medium | 75 K | No |
| 10 | No | Small | 90 K | Yes |
| Training Set |  |  |  |  |



| Tid | Attrib1 | Attrib2 | Attrib3 | Class |
| :--- | :--- | :--- | :--- | :--- |
| 11 | No | Small | 55 K | $?$ |
| 12 | Yes | Medium | 80 K | $?$ |
| 13 | Yes | Large | 110 K | $?$ |
| 14 | No | Small | 95 K | $?$ |
| 15 | No | Large | 67 K | $?$ |

## Evaluation of classification models

- Counts of test records that are correctly (or incorrectly) predicted by the classification model
- Confusion matrix


## Predicted Class

|  | Class = 1 | Class = 0 |
| :---: | :---: | :---: |
| Class = 1 | $\mathrm{f}_{11}$ | $\mathrm{f}_{10}$ |
| Class $=0$ | $\mathrm{f}_{01}$ | $\mathrm{f}_{00}$ |

$$
\text { Accuracy }=\frac{\# \text { correct predictions }}{\text { total\# of predictions }}=\frac{f_{11}+f_{00}}{f_{11}+f_{10}+f_{01}+f_{00}}
$$

$$
\text { Error rate }=\frac{\# \text { wrong predictions }}{\text { total\# of predictions }}=\frac{f_{10}+f_{01}}{f_{11}+f_{10}+f_{01}+f_{00}}
$$

## Classification Techniques

- Decision Tree based Methods
- Rule-based Methods
- Memory based reasoning
- Neural Networks
- Naïve Bayes and Bayesian Belief Networks
- Support Vector Machines


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## Decision Trees

- Decision tree
- A flow-chart-like tree structure
- Internal node denotes a test on an attribute
- Branch represents an outcome of the test
- Leaf nodes represent class labels or class distribution


## Example of a Decision Tree

|  | $c^{2 \theta^{9 g^{0}}} c^{0^{x}}+0^{00^{0}}$ |  |  | $c^{2^{5}}$ |
| :---: | :---: | :---: | :---: | :---: |
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| 10 | No | Single | 90K | Yes |

Training Data

Splitting Attributes


Model: Decision Tree

## Another Example of Decision Tree

|  | $c^{2^{20}} 0^{\theta^{00^{2}}}+0^{\theta^{0}}$ |  |  | $d^{2^{5^{5}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| Tid | Refund | Marital Status | Taxable Income | Cheat |
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| 4 | Yes | Married | 120K | No |
| 5 | No | Divorced | 95K | Yes |
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| 7 | Yes | Divorced | 220K | No |
| 8 | No | Single | 85K | Yes |
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There could be more than one tree that fits the same data!

## Decision Tree Classification Task

| Tid | Attrib1 | Attrib2 | Attrib3 | Class |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 1 | Yes | Large | 125 K | No |  |
| 2 | No | Medium | 100 K | No |  |
| 3 | No | Small | 70 K | No |  |
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| 9 | No | Medium | 75 K | No |  |
| 10 | No | Small | 90 K | Yes |  |
| Training Set |  |  |  |  |  |



## Apply Model to Test Data

## Test Data

Start from the root of tree.


| Refund | Marital | Taxable <br> Income | Cheat |
| :--- | :--- | :--- | :--- |
| Status |  |  |  |
| No | Married | 80 K | $?$ |

## Apply Model to Test Data



## Apply Model to Test Data



## Apply Model to Test Data



## Apply Model to Test Data

## Test Data



## Apply Model to Test Data

## Test Data



## Decision Tree Classification Task

| Tid | Attrib1 | Attrib2 | Attrib3 | Class |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 1 | Yes | Large | 125 K | No |  |
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| 8 | No | Small | 85 K | Yes |  |
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| 10 | No | Small | 90 K | Yes |  |
|  |  |  |  |  |  |



| Tid |  |  | Attrib1 | Attrib2 |
| :--- | :--- | :--- | :--- | :--- |
| Attrib3 | Class |  |  |  |
| 11 | No | Small | 55 K | $?$ |
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## Tree Induction

- Goal: Find the tree that has low classification error in the training data (training error)
- Finding the best decision tree (lowest training error) is NP-hard
- Greedy strategy.
- Split the records based on an attribute test that optimizes certain criterion.
- Many Algorithms:
- Hunt's Algorithm (one of the earliest)
- CART
- ID3, C4.5
- SLIQ,SPRINT


## General Structure of Hunt's Algorithm

- Let $D_{t}$ be the set of training records that reach a node $t$
- General Procedure:
- If $D_{t}$ contains records that belong the same class $y_{t}$, then $t$ is a leaf node labeled as $y_{t}$
- If $D_{t}$ contains records with the same attribute values, then $t$ is a leaf node labeled with the majority class $y_{t}$
- If $D_{\text {t }}$ is an empty set, then $t$ is a leaf node labeled by the default class, $y_{d}$
- If $D_{t}$ contains records that belong to more than one class, use an attribute test to split the data into smaller subsets.
- Recursively apply the procedure to each subset.

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| :--- | :--- | :--- | :--- | :--- |
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| 3 | No | Single | 70 K | No |
| 4 | Yes | Married | 120 K | No |
| 5 | No | Divorced | 95 K | Yes |
| 6 | No | Married | 60 K | No |
| 7 | Yes | Divorced | 220 K | No |
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## Hunt's Algorithm



## Constructing decision-trees (pseudocode)

GenDecTree(Sample S, Features F)

1. If stopping_condition(S,F) = true then
a. leaf = createNode()
b. leaf.label= Classify(S)
c. return leaf
2. root $=$ createNode()
3. root.test_condition = findBestSplit(S,F)
4. $\mathrm{V}=\{\mathrm{v} \mid \mathrm{v}$ a possible outcome of root.test_condition $\}$
5. for each value $v \in \mathrm{~V}$ :
a. $\quad \mathrm{S}_{\mathrm{v}}:=\{\mathrm{s} \mid$ root.test_condition(s) $=\mathrm{v}$ and $\mathrm{s} \in \mathrm{S}\}$;
b. child = GenDecTree( $\left.\mathrm{S}_{\mathrm{v}}, \mathrm{F}\right)$;
c. Add child as a descent of root and label the edge (root $\rightarrow$ child) as $v$
6. return root

## Tree Induction

- Issues
- How to Classify a leaf node
- Assign the majority class
- If leaf is empty, assign the default class - the class that has the highest popularity (overall or in the parent node).
- Determine how to split the records
- How to specify the attribute test condition?
- How to determine the best split?
- Determine when to stop splitting


## How to Specify Test Condition?

- Depends on attribute types
- Nominal
- Ordinal
- Continuous
- Depends on number of ways to split
- 2-way split
- Multi-way split


## Splitting Based on Nominal Attributes

- Multi-way split: Use as many partitions as distinct values.

- Binary split: Divides values into two subsets. Need to find optimal partitioning.



## Splitting Based on Ordinal Attributes

- Multi-way split: Use as many partitions as distinct values.


Binary split: Divides values into two subsets respects the order. Need to find optimal partitioning.


OR


- What about this split?



## Splitting Based on Continuous Attributes

- Different ways of handling
- Discretization to form an ordinal categorical attribute
- Static - discretize once at the beginning
- Dynamic - ranges can be found by equal interval bucketing, equal frequency bucketing (percentiles), or clustering.
- Binary Decision: $(\mathrm{A}<\mathrm{v})$ or $(\mathrm{A} \geq \mathrm{v})$
- consider all possible splits and finds the best cut
- can be more computationally intensive


## Splitting Based on Continuous Attributes


(i) Binary split
(ii) Multi-way split

## How to determine the Best Split

Before Splitting: 10 records of class 0 , 10 records of class 1


Which test condition is the best?

## How to determine the Best Split

- Greedy approach:
- Creation of nodes with homogeneous class distribution is preferred
- Need a measure of node impurity:

$$
\begin{aligned}
& \text { C0: } 5 \\
& \text { C1: } 5
\end{aligned}
$$

Non-homogeneous,
High degree of impurity

$$
\begin{aligned}
& \mathrm{C} 0: 9 \\
& \mathrm{C} 1: 1
\end{aligned}
$$

Homogeneous,
Low degree of impurity

- Ideas?


## Measuring Node Impurity

- $\mathrm{p}(\mathrm{i} \mid \mathrm{t})$ : fraction of records associated with node t belonging to class i
$\operatorname{Entropy}(t)=-\sum_{i=1}^{c} p(i \mid t) \log p(i \mid t)$
- Used in ID3 and C4.5
$\operatorname{Gini}(t)=1-\sum_{i=1}^{c}[p(i \mid t)]^{2}$
- Used in CART, SLIQ, SPRINT.

Classification error $(t)=1-\max _{i}[p(i \mid t)]$

## Gain

- Gain of an attribute split: compare the impurity of the parent node with the average impurity of the child nodes

$$
\Delta=I(\text { parent })-\sum_{j=1}^{k} \frac{N\left(v_{j}\right)}{N} I\left(v_{j}\right)
$$

- Maximizing the gain $\Leftrightarrow$ Minimizing the weighted average impurity measure of children nodes $\Leftrightarrow$ Maximizing purity
- If I()$=$ Entropy () , then $\Delta_{\text {info }}$ is called information gain


## Example

$$
P(C 1)=0 / 6=0 \quad P(C 2)=6 / 6=1
$$

| C 1 | $\mathbf{0}$ |
| :--- | :--- |
| C 2 | $\mathbf{6}$ |

Gini $=1-P(C 1)^{2}-P(C 2)^{2}=1-0-1=0$
Entropy $=-0 \log 0-1 \log 1=-0-0=0$
Error $=1-\max (0,1)=1-1=0$
$P(C 1)=1 / 6 \quad P(C 2)=5 / 6$

| C 1 | $\mathbf{1}$ |
| :--- | :--- |
| C 2 | $\mathbf{5}$ |

Gini $=1-(1 / 6)^{2}-(5 / 6)^{2}=0.278$
Entropy $=-(1 / 6) \log _{2}(1 / 6)-(5 / 6) \log _{2}(1 / 6)=0.65$
Error $=1-\max (1 / 6,5 / 6)=1-5 / 6=1 / 6$
$P(C 1)=2 / 6 \quad P(C 2)=4 / 6$
Gini $=1-(2 / 6)^{2}-(4 / 6)^{2}=0.444$
Entropy $=-(2 / 6) \log _{2}(2 / 6)-(4 / 6) \log _{2}(4 / 6)=0.92$
Error $=1-\max (2 / 6,4 / 6)=1-4 / 6=1 / 3$

## Impurity measures

- All of the impurity measures take value zero (minimum) for the case of a pure node where a single value has probability 1
- All of the impurity measures take maximum value when the class distribution in a node is uniform.


## Comparison among Splitting Criteria

For a 2-class problem:


## Categorical Attributes

- For binary values split in two
- For multivalued attributes, for each distinct value, gather counts for each class in the dataset
- Use the count matrix to make decisions



## Continuous Attributes

- Use Binary Decisions based on one value
- Choices for the splitting value
- Number of possible splitting values = Number of distinct values
- Each splitting value has a count matrix associated with it
- Class counts in each of the partitions, $A<v$ and $A \geq v$
- Exhaustive method to choose best v
- For each $v$, scan the database to gather count matrix and compute the impurity index
- Computationally Inefficient! Repetition of work.

| Tid | Refund | Marital <br> Status | Taxable <br> Income | Cheat |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Yes | Single | 125 K | No |
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Taxable Income
$>80 \mathrm{~K}$ ?


## Continuous Attributes

- For efficient computation: for each attribute,
- Sort the attribute on values
- Linearly scan these values, each time updating the count matrix and computing impurity
- Choose the split position that has the least impurity

| Sorted Values <br> Split Positions | Cheat | No |  | No |  |  | No |  | Yes |  |  | Yes |  | Yes |  |  | No |  | No |  | No |  |  | No |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | xab | le In | co | me |  |  |  |  |  |  |  |  |  |
|  |  | 60 |  | 70 |  |  | 75 |  | 85 |  |  | 90 |  | 95 |  |  | 100 |  | 120 |  | 125 |  |  | 220 |  |
|  |  | 55 |  | 65 |  | 72 |  | 80 |  | 87 |  |  | 92 |  | 97 |  |  | 110 |  | 122 |  | 172 |  | 230 |  |
|  |  | <= | > | <= | $>$ | <= | > | <= | $>$ |  | <= | > | <= | $>$ |  | <= | $>$ | <= | $>$ | <= | $>$ | <= | > | <= | > |
|  | Yes | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 1 | 1 | 2 | 2 | 1 |  | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 |
|  | No | 0 | 7 | 1 | 6 | 2 | 5 | 3 | 4 |  | 3 | 4 | 3 | 4 |  | 3 | 4 | 4 | 3 | 5 | 2 | 6 | 1 | 7 | 0 |
|  | Gini | 0.420 |  | 0.400 |  | 0.375 |  | 0.343 |  | 0.417 |  |  | 0.400 |  | 0.300 |  |  | 0.343 |  | 0.375 |  | 0.400 |  | 0.420 |  |

## Splitting based on impurity

- Impurity measures favor attributes with large number of values
- A test condition with large number of outcomes may not be desirable
- \# of records in each partition is too small to make predictions


## Splitting based on INFO



Figure 4.12. Multiway versus binary splits.

## Gain Ratio

- Splitting using information gain

$$
\text { GainRATIO }_{\text {splut }}=\frac{\text { GAIN }_{\text {splut }}}{\text { SplitINFO }} \text { SplitINFO }=-\sum_{i=1}^{k} \frac{n_{i}}{n} \log \frac{n_{i}}{n}
$$

Parent Node, p is split into k partitions
$n_{i}$ is the number of records in partition $i$

- Adjusts Information Gain by the entropy of the partition (SplitINFO). Higher entropy partition (large number of small partitions) is penalized!
- Used in C4.5
- Designed to overcome the disadvantage of impurity


## Stopping Criteria for Tree Induction

- Stop expanding a node when all the records belong to the same class
- Stop expanding a node when all the records have similar attribute values
- Early termination (to be discussed later)


## Decision Tree Based Classification

- Advantages:
- Inexpensive to construct
- Extremely fast at classifying unknown records
- Easy to interpret for small-sized trees
- Accuracy is comparable to other classification techniques for many simple data sets


## Example: C4.5

- Simple depth-first construction.
- Uses Information Gain
- Sorts Continuous Attributes at each node.
- Needs entire data to fit in memory.
- Unsuitable for Large Datasets.
- Needs out-of-core sorting.
- You can download the software from: http://www.cse.unsw.edu.au/~quinlan/c4.5r8.tar.gz


## Other Issues

- Data Fragmentation
- Expressiveness


## Data Fragmentation

- Number of instances gets smaller as you traverse down the tree
- Number of instances at the leaf nodes could be too small to make any statistically significant decision
- You can introduce a lower bound on the number of items per leaf node in the stopping criterion.


## Expressiveness

- A classifier defines a function that discriminates between two (or more) classes.
- The expressiveness of a classifier is the class of functions that it can model, and the kind of data that it can separate
- When we have discrete (or binary) values, we are interested in the class of boolean functions that can be modeled
- If the data-points are real vectors we talk about the decision boundary that the classifier can model


## Decision Boundary




- Border line between two neighboring regions of different classes is known as decision boundary
- Decision boundary is parallel to axes because test condition involves a single attribute at-a-time


## Expressiveness

- Decision tree provides expressive representation for learning discrete-valued function
- But they do not generalize well to certain types of Boolean functions
- Example: parity function:
- Class = 1 if there is an even number of Boolean attributes with truth value = True
- Class $=0$ if there is an odd number of Boolean attributes with truth value = True
- For accurate modeling, must have a complete tree
- Less expressive for modeling continuous variables
- Particularly when test condition involves only a single attribute at-a-time


## Oblique Decision Trees




- Test condition may involve multiple attributes
- More expressive representation
- Finding optimal test condition is computationally expensive


## Practical Issues of Classification

- Underfitting and Overfitting
- Evaluation


## Underfitting and Overfitting (Example)



500 circular and 500 triangular data points.

Circular points:
$0.5 \leq \operatorname{sqrt}\left(x_{1}^{2}+x_{2}^{2}\right) \leq 1$

Triangular points:
$\operatorname{sqrt}\left(\mathrm{x}_{1}{ }^{2}+\mathrm{x}_{2}{ }^{2}\right)>0.5$ or
$\operatorname{sqrt}\left(x_{1}{ }^{2}+x_{2}{ }^{2}\right)<1$

## Underfitting and Overfitting



Underfitting: when model is too simple, both training and test errors are large
Overfitting: when model is too complex it models the details of the training set and fails on the test set

## Overfiting due to Noise



Decision boundary is distorted by noise point

## Overfitting due to Insufficient Examples



Lack of data points in the lower half of the diagram makes it difficult to predict correctly the class labels of that region

- Insufficient number of training records in the region causes the decision tree to predict the test examples using other training records that are irrelevant to the classification task


## Notes on Overfitting

- Overfitting results in decision trees that are more complex than necessary
- Training error no longer provides a good estimate of test error, that is, how well the tree will perform on previously unseen records
- The model does not generalize well
- Generalization: The ability of the model to predict data points that it has not already seen.
- Need new ways for estimating errors


## Estimating Generalization Errors

- Re-substitution errors: error on training $\left(\sum e(t)\right)$
- Generalization errors: error on testing ( $\left.\sum e^{\prime}(t)\right)$
- Methods for estimating generalization errors:
- Optimistic approach: $e^{\prime}(t)=e(t)$
- Pessimistic approach:
- For each leaf node: $e^{\prime}(t)=(e(t)+0.5)$
- Total errors: $e^{\prime}(T)=e(T)+N \times 0.5$ ( N : number of leaf nodes)
- Penalize large trees
- For a tree with 30 leaf nodes and 10 errors on training (out of 1000 instances)
- Training error $=10 / 1000=1 \%$
- Generalization error $=(10+30 \times 0.5) / 1000=2.5 \%$
- Using validation set:
- Split data into training, validation, test
- Use validation dataset to estimate generalization error
- Drawback: less data for training.


## Occam's Razor

- Occam's razor: All other things being equal, the simplest explanation/solution is the best.
- A good principle for life as well
- Given two models of similar generalization errors, one should prefer the simpler model over the more complex model
- For complex models, there is a greater chance that it was fitted accidentally by errors in data
- Therefore, one should include model complexity when evaluating a model


## Minimum Description Length (MDL)

| $\mathbf{X}$ | $\mathbf{y}$ |
| :---: | :---: |
| $\mathbf{X}_{1}$ | 1 |
| $\mathbf{X}_{2}$ | 0 |
| $\mathbf{X}_{3}$ | 0 |
| $\mathbf{X}_{4}$ | 1 |
| $\ldots$ | $\ldots$ |
| $\mathbf{X}_{\mathrm{n}}$ | 1 |



| $\mathbf{X}$ | y |
| :---: | :---: |
| $\mathrm{X}_{1}$ | $?$ |
| $\mathrm{X}_{2}$ | $?$ |
| $\mathrm{X}_{3}$ | $?$ |
| $\mathrm{X}_{4}$ | $?$ |
| $\ldots$ | $\ldots$ |
| $\mathrm{X}_{\mathrm{n}}$ | $?$ |

- Cost(Model,Data) $=\operatorname{Cost(Model)~}+\operatorname{Cost(Data|Model)~}$
- Search for the least costly model.
- Cost(Model) encodes the decision tree
- node encoding (number of children) plus splitting condition encoding.
- Cost(Data|Model) encodes the misclassification errors.


## Example

- Regression: find a polynomial for describing a set of values
- Model complexity (model cost): polynomial coefficients
- Goodness of fit (data cost): difference between real value and the polynomial value


Minimum model cost High data cost


High model cost
Minimum data cost


Low model cost
Low data cost

MDL avoids overfitting automatically!

## How to Address Overfitting

- Pre-Pruning (Early Stopping Rule)
- Stop the algorithm before it becomes a fully-grown tree
- Typical stopping conditions for a node:
- Stop if all instances belong to the same class
- Stop if all the attribute values are the same
- More restrictive conditions:
- Stop if number of instances is less than some user-specified threshold
- Stop if class distribution of instance classes are independent of the available features (e.g., using $\chi^{2}$ test)
- Stop if expanding the current node does not improve impurity measures (e.g., Gini or information gain).


## How to Address Overfitting...

- Post-pruning
- Grow decision tree to its entirety
- Trim the nodes of the decision tree in a bottom-up fashion
- If generalization error improves after trimming, replace sub-tree by a leaf node.
- Class label of leaf node is determined from majority class of instances in the sub-tree
- Can use MDL for post-pruning


## Example of Post-Pruning

Training Error $($ Before splitting) $=10 / 30$

| Class $=$ Yes | 20 |
| :---: | :---: |
| Class $=$ No | 10 |
| Error $=10 / 30$ |  |

Pessimistic error $=(10+0.5) / 30=10.5 / 30$
Training Error (After splitting) $=9 / 30$
Pessimistic error (After splitting)

$$
\begin{aligned}
& =(9+4 \times 0.5) / 30=11 / 30 \\
& \text { PRUNE! }
\end{aligned}
$$

| Class $=$ Yes | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Class $=$ No | 4 |\(\left|\begin{array}{ll}\hline Class=Yes \& 3 <br>

\hline Class=No \& 4 <br>

\hline\end{array}\right|\)| Class $=$ Yes | 5 |
| :--- | :--- |
| Class $=$ No | 4 |

## Model Evaluation

- Metrics for Performance Evaluation
- How to evaluate the performance of a model?
- Methods for Performance Evaluation
- How to obtain reliable estimates?
- Methods for Model Comparison
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## Metrics for Performance Evaluation

- Focus on the predictive capability of a model
- Rather than how fast it takes to classify or build models, scalability, etc.
- Confusion Matrix:

|  | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL <br> CLASS |  | Class=Yes | Class=No |
|  | Class=Yes | a | b |

a: TP (true positive)
b: FN (false negative)
c: FP (false positive)
d: TN (true negative)

## Metrics for Performance Evaluation...

|  | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Class=Yes | Class=No |
| ACTUAL <br> CLASS | Class=Yes | a <br> (TP) | b <br> (FN) |
|  | Class=No | c <br> (FP) | d <br> (TN) |

- Most widely-used metric:

Accuracy $=\frac{a+d}{a+b+c+d}=\frac{T P+T N}{T P+T N+F P+F N}$

## Limitation of Accuracy

- Consider a 2-class problem
- Number of Class 0 examples $=9990$
- Number of Class 1 examples = 10
- If model predicts everything to be class 0, accuracy is 9990/10000 = 99.9 \%
- Accuracy is misleading because model does not detect any class 1 example


## Cost Matrix

|  | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :--- |
| ACTUAL <br> CLASS | Cliass=Yes | C(Yes\|Yes) | C(No\|Yes) |
|  | Class=No | C(Yes\|No) | C(No\|No) |

C(i|j): Cost of classifying class j example as class i

| CONFUSION | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL CLASS |  | Class=Yes | Class=No |
|  | Class=Yes | $\begin{gathered} \text { a } \\ \text { (TP) } \end{gathered}$ | $\begin{gathered} \text { b } \\ (\mathrm{FN}) \end{gathered}$ |
|  | Class=No | $\begin{gathered} c \\ (F P) \end{gathered}$ | $\begin{gathered} \mathrm{d} \\ (\mathrm{TN}) \end{gathered}$ |
| COST MATRIX | PREDICTED CLASS |  |  |
| ACTUAL CLASS | C(ij) | Class=Yes | Class=No |
|  | Class=Yes | C(Yes\|Yes) | $\mathrm{C}(\mathrm{No} \mid \mathrm{Yes})$ |
|  | Class=No | $\begin{gathered} w_{3} \\ \mathrm{C}(\mathrm{Yes} \mid \mathrm{No}) \\ \hline \end{gathered}$ | $\begin{gathered} w_{4} \\ \mathrm{C}(\mathrm{No} \mid \mathrm{No}) \\ \hline \end{gathered}$ |

## Weighted Accuracy

Weighted Accuracy $=\frac{w_{1} a+w_{4} d}{w_{1} a+w_{2} b+w_{3} c+w_{4} d}$

## Computing Cost of Classification

| Cost <br> Matrix | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL | C(iij) | $\boldsymbol{+}$ | - |
|  | $\boldsymbol{+}$ | 1 | 100 |
|  | - | 1 | 1 |


| Model <br> $M_{1}$ | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL <br> CLASS | + | + | - |
|  | $\boldsymbol{+}$ | 150 | 40 |
|  |  | 60 | 250 |

Accuracy $=80 \%$
Weighted Accuracy = 8.9\%

| Model | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL CLASS |  | + | - |
|  | + | 250 | 45 |
|  | - | 5 | 200 |

Accuracy $=90 \%$
Weighted Accuracy=9\%

| Classification Cost | CONFUSION MATRIX | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL CLASS |  | Class=Yes | Class=No |
|  |  | Class=Yes | $\begin{gathered} \text { a } \\ (\mathrm{TP}) \end{gathered}$ | $\begin{gathered} \mathrm{b} \\ (\mathrm{FN}) \end{gathered}$ |
|  |  | Class=No | $\begin{gathered} c \\ (F P) \end{gathered}$ | $\begin{gathered} \mathrm{d} \\ (\mathrm{TN}) \end{gathered}$ |
|  | COST <br> MATRIX | PREDICTED CLASS |  |  |
|  | ACTUAL CLASS | C(ij) | Class=Yes | Class=No |
|  |  | Class=Yes | $\begin{gathered} w_{1} \\ \mathrm{C}(\mathrm{Yes} \mid \mathrm{Yes}) \\ \hline \end{gathered}$ | $\begin{gathered} w_{2} \\ \mathrm{C}(\mathrm{No} \mid \mathrm{Yes}) \end{gathered}$ |
|  |  | Class=No | $\begin{gathered} w_{3} \\ \mathrm{C}(\mathrm{Yes} \mid \mathrm{No}) \\ \hline \end{gathered}$ | $\begin{gathered} w_{4} \\ \mathrm{C}(\mathrm{No} \mid \mathrm{No}) \\ \hline \end{gathered}$ |

Classification Cost $=w_{1} a+w_{2} b+w_{3} c+w_{4} d$
Some weights can also be negative

## Computing Cost of Classification

| Cost <br> Matrix | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathrm{C}(\mathrm{ij})$ | $\boldsymbol{+}$ | - |
| ACTUAAL | $\boldsymbol{+}$ | -1 | 100 |
| CLASS | - | 1 | 0 |


| Model <br> $M_{1}$ | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL <br> CLASS |  | $\boldsymbol{+}$ | $\boldsymbol{-}$ |
|  | $\boldsymbol{+}$ | 150 | 40 |
|  | 60 | 250 |  |

Accuracy = 80\%
Cost $=3910$

| Model | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| ACTUAL CLASS |  | + | - |
|  | + | 250 | 45 |
|  | - | 5 | 200 |

Accuracy $=90 \%$
Cost $=4255$

## Cost vs Accuracy

| Count | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Class=Yes | Class=No |
| ACTUAL | Class=Yes | a | b |
| CLASS | Class=No | c | d |

Accuracy is proportional to cost if 1. $\mathrm{C}($ Yes $\mid \mathrm{No})=\mathrm{C}($ No|Yes $)=\mathrm{q}$
2. $\mathrm{C}(\mathrm{Yes} \mid \mathrm{Yes})=\mathrm{C}(\mathrm{No} \mid \mathrm{No})=\mathrm{p}$
$N=a+b+c+d$

$$
\text { Accuracy }=(a+d) / N
$$

| Cost | PREDICTED CLASS |  |  |
| :--- | :---: | :---: | :---: |
| ACTUAL <br> CLASS | Class=Yes | Class=No |  |
|  | Class=No | p | q |

$$
\begin{aligned}
\text { Cost } & =p(a+d)+q(b+c) \\
& =p(a+d)+q(N-a-d) \\
& =q N-(q-p)(a+d) \\
& =N[q-(q-p) \times \text { Accuracy }]
\end{aligned}
$$

## Precision-Recall

$$
\begin{aligned}
& \text { Precision }(\mathrm{p})=\frac{a}{a+c}=\frac{T P}{T P+F P} \\
& \text { Recall }(\mathrm{r})=\frac{a}{a+b}=\frac{T P}{T P+F N}
\end{aligned}
$$

| Count | PREDICTED CLASS |  |  |
| :---: | :--- | :---: | :---: |
| ACTUAL <br> CLASS |  | Class=Yes | Class=No |
|  | Class=Yes | a | b |
|  | Class=No | c | d |

F -measure $(\mathrm{F})=\frac{1}{\left(\frac{1 / r+1 / p}{2}\right)}=\frac{2 r p}{r+p}=\frac{2 a}{2 a+b+c}=\frac{2 T P}{2 T P+F P+F N}$

- Precision is biased towards $\mathrm{C}(\mathrm{Yes} \mid \mathrm{Yes}) \& \mathrm{C}(\mathrm{Yes} \mid \mathrm{No})$
- Recall is biased towards $\mathrm{C}(\mathrm{Yes} \mid \mathrm{Yes}) \& \mathrm{C}(\mathrm{No} \mid \mathrm{Yes})$
- F-measure is biased towards all except $\mathbf{C}(\mathbf{N o} \mid \mathrm{No})$


## Model Evaluation

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## Methods for Performance Evaluation

- How to obtain a reliable estimate of performance?
- Performance of a model may depend on other factors besides the learning algorithm:
- Class distribution
- Cost of misclassification
- Size of training and test sets


## Methods of Estimation

- Holdout
- Reserve 2/3 for training and 1/3 for testing
- Random subsampling
- One sample may be biased -- Repeated holdout
- Cross validation
- Partition data into k disjoint subsets
- k-fold: train on k-1 partitions, test on the remaining one
- Leave-one-out: k=n
- Guarantees that each record is used the same number of times for training and testing
- Bootstrap
- Sampling with replacement
- $\sim 63 \%$ of records used for training, $\sim 27 \%$ for testing


## Dealing with class Imbalance

- If the class we are interested in is very rare, then the classifier will ignore it.
- The class imbalance problem
- Solution
- We can modify the optimization criterion by using a cost sensitive metric
- We can balance the class distribution
- Sample from the larger class so that the size of the two classes is the same
- Replicate the data of the class of interest so that the classes are balanced
- Over-fitting issues


## Learning Curve



- Learning curve shows how accuracy changes with varying sample size
- Requires a sampling schedule for creating learning curve

Effect of small sample size:

- Bias in the estimate
- Poor model
- Variance of estimate
- Poor training data


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## ROC (Receiver Operating Characteristic)

- Developed in 1950s for signal detection theory to analyze noisy signals
- Characterize the trade-off between positive hits and false alarms
- ROC curve plots TPR (true positive rate) (on the y-axis) against FPR (false positive rate) (on the x-axis)

Look at the positive predictions of the classifier and compute:
$T P R=\frac{T P}{T P+F N}$
What fraction of true positive instances are predicted correctly ?

$$
F P R=\frac{F P}{F P+T N}
$$

|  | PREDICTED CLASS |  |  |
| :--- | :--- | :--- | :--- |
| Actual |  | Yes | No |
|  | Yes | a <br> (TP) | b <br> (FN) |
|  | No | c <br> (FP) | d <br> (TN) |

What fraction of true negative instances were predicted incorrectly?

## ROC (Receiver Operating Characteristic)

- Performance of a classifier represented as a point on the ROC curve
- Changing some parameter of the algorithm, sample distribution, or cost matrix changes the location of the point


## ROC Curve

- 1-dimensional data set containing 2 classes (positive and negative)
- any points located at $x>t$ is classified as positive



## ROC Curve

(TP,FP):

- $(0,0)$ : declare everything to be negative class
- $(1,1)$ : declare everything to be positive class
- $(1,0)$ : ideal
- Diagonal line:
- Random guessing
- Below diagonal line:
- prediction is opposite of the true class


|  | PREDICTED CLASS |  |  |
| :---: | :---: | :---: | :---: |
| Actual |  | Yes | No |
|  | Yes | a <br> (TP) | b <br> (FN) |
|  | No | c <br> (FP) | d <br> (TN) |

## Usina ROC for Model Comparison



- No model consistently outperform the other
- $\mathbf{M}_{1}$ is better for small FPR
- $\mathbf{M}_{2}$ is better for large FPR
- Area Under the ROC curve (AUC)
- Ideal: Area = 1
- Random guess:
- Area = 0.5


## Precision-Recall plot

- Usually for parameterized models, it controls the precision/recall tradeoff



## ROC curve vs Precision-Recall curve




Area Under the Curve (AUC) as a single number for evaluation

